

SHREE HINGLAJKRUPA EDUCATION & CHARITABLE TRUST, LAKHANI

MANAGED

HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN

AFFILIATED

SHREE KRISHNA ARTS COLLEGE, LAKHANI

**INSTITUTIONAL DEVELOPMENT PLAN (IDP)
UNDER NEP 2020**

--: Year – 2025-26 ::-

--: ADDRESS ::-

Lakhani - Jasara Road,
Near New Bus Stand Lakhani,
At. Lakhani, Dist. Wav-Tharad
Gujarat 385581

WEBSITE – <https://www.krishnacollegelakhani.org>

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Overview of the Institution

Shree Krishna Arts College, Lakhani, established in June 2021, is a self-financed co-educational institution affiliated with Hemchandracharya North Gujarat University, Patan. Located in the rural landscape of Lakhani, Gujarat, the college was founded to provide quality higher education to students from educationally and economically diverse backgrounds. Guided by the motto “Be Human and Strive for Making Better Human Beings,” the institution focuses on the holistic development of rural youth. The campus is noted for its eco-friendly environment, high-tech smart classroom and a growing library.

Vision and Mission

Our Motto :

“BE HUMAN AND STRIVE FOR MAKING BETTER
HUMAN BEINGS”

VISION :

Our vision is to become a leading educational institution that produces well-rounded and socially responsible individuals who are equipped to meet the challenges of the 21st century. We aspire to be recognized for our excellence in teaching, research, and community engagement, and to be a hub of innovation and creativity.

To achieve our vision, we are committed to providing an environment that fosters intellectual curiosity, critical thinking, and lifelong learning. We strive to create a culture of academic excellence, where students are inspired to reach their full potential and are empowered to make a positive difference in the world.

MISSION :

“Our mission is to provide a comprehensive education that prepares students for success in a rapidly changing global society. We aim to create a learning community that promotes diversity, inclusivity, and social responsibility, and that supports the intellectual, emotional, and physical well-being of our students.

To achieve our mission, we offer a wide range of programs in various disciplines, including engineering, commerce, science, arts, and management. Our faculty members are highly qualified and experienced professionals who are dedicated to delivering quality education and mentoring our students. We also provide opportunities for experiential learning, community service, and research, which enable our students to develop a deep understanding of real-world issues and to apply their knowledge and skills in meaningful ways.”

INSTITUTIONAL PROFILE

1. Institutional Identity:

- a. Name of the Institution:- Shree Krishna Arts College, Lakhani.
- b. Address :- Near New Bus Stand, Jasra Road, At. Po. Ta.
Lakhani
- c. City and Pin code – Lakhani, Gujarat – Pin Code - 385581
- d. Type of Institution: Self-finance
- e. Category: Co-education/Girls:- Co-education
- f. Location: (urban/rural):- Rural
- g. Website Address of the College:-
<https://www.krishnacollegelakhani.org>

2. Name and Contact details:

Designation	Name	Contact Details	Email
Principal	Prof. Prakashkumar G. Suthar	96386 78841	Sutharprakash915 @gmail.com
Head Clerk	Mr. Sureshbhai R. Chaudhary	84019 52533	Suresh.8lin @gmail.com

3. Regular Courses run by the Institute:

Under Graduation	B.A. In 09 Primary Subjects
	Gujarati English Sanskrit History Sociology Geography Psychology Economics Political Science

4. Project Nodal Officers:

Head and Nodal Officer	Name & Department	Mobile Number	E-mail Address
Principal	Prof. Prakashkumar Suthar	96386 74841	Sutharprakash915@gmail.com
IDP, Coordinator	Prof. Parth A. Parmar	96011 46933	parthparmar72784@gmail.com

5. Establishment Details:

Sl. No.	Establishment Details	
1	Year of establishment	JUNE - 2021
2	Name of University to which Affiliated	Hemchandracharya North Gujarat University, Patan
3	Year of Affiliation	JUNE - 2021

6. Total Strength Of faculty :

NO.	POST	SANCTION POST	FILLED POST
1	TEACHING	18	18
2	ADMINISTRATION	04 (Including Principal)	03
3	NON TEACHING	04	04
TOTAL		26	25

7. Students' Intake:

Sr. No.	Stream	Level	Course name (Hons/ passwise)	Duration (Years)	Sanctioned Annual Intake
1	Arts	UG	B.A	3/4 Years	01+03 = 04

8. No. of Class Room in the College:

Seating capacity	250 capacity	150 capacity	60 capacity	20 capacity
No. of classroom	00	3	18	00

9. Library:

Sr. No.	Parameters	No. of Books
1	Total number of text books and reference books available in library for students (approx.)	931

10. Reading Room:

Reading room	Sitting Capacity
Reading room-1	80

11. First Aid Box and Functional fire Extinguisher Facilities:

First Aid box available		Functional fire extinguisher		
Principal Room (Y/N)	Any other location (Y/N) If Y, Mention location	Principal's chamber/ Office/ Class Room/ Corridor	Near Main Electrical switch Board (YN)	Library (Y/N)
Yes	Office, Teacher Common Room, Students common Room	Yes	Yes	Yes

12. Facilities: Games and Sports, Reading Facility Toilet/Urinal Facility in the College:

Facility	Number for Boys	Number for Girls
Closets	01	01
Urinals	02	02

13. Drinking Water Facility in the College:

Sr. No.	Drinking water	No of Taps	Capacity in litres
1	04	34	90000 Liters

SWOC Analysis

Strengths:

1. Democratic and active leadership of the principal.
2. Qualified teachers with sufficient qualification (majority of teaching faculty has NET/SET qualified, Ph.D. degree, committed and experienced).
3. Enable, visionary and participative management of the college
4. Sufficient area of land for future growth an extension of the institution.
5. Eco-friendly campus environment
6. Fully-functioned high-tech 2 smart classrooms.
7. The institution has dedicated teaching and non-teaching staffs
8. Wide variety of students from multi-ethnic domain
9. Achievement in sports and culture
10. A vibrant NSS Wing
11. Accessibility and connectivity of the institution has a location advantage.
12. The IQAC is continuously involved in enhancing the quality education and it is well-supported by Management and stakeholders in the formation and implementation of its policy.
13. The teachers are involved in social service and various programme in the area.
14. Healthy relationship between teachers and students.
15. Well-equipped library
16. Effective implementation of the curriculum prescribed by the affiliating university.
17. Prepares students for competitive examinations

Weakness:

1. Financial limitation
2. Participation of alumni is less than desired level.
3. Lack of advanced laboratory and research facilities.
4. Limited digital infrastructure. Need to MOOC studio to create record online lectures, Skill development lab to provide employability skill training, etc.
5. Limited opportunities for innovation and entrepreneurship.
6. Industrial support is inadequate.
7. Since our college is affiliated under University, we follow the curriculum of the university, not our own curriculum.

Opportunity:

1. To provide quality education to rural/urban students. It is one of the important institution in rural/urban area. We have sufficient land/building for and can introduce UG in different subjects, digital education and other short term courses also. By the proper facilities we can provide better employment to students and develop their spirits to nation-building.
2. Can be the guiding force towards bringing positive change in the society.
3. Suitable ambience for creating a harmonious environment.
4. Potential for research to usefulness in the path of human welfare and development.
5. Potential for extending the program “No Use of Plastics” in rural/urban areas.

6. Library-reading habit to be generated among a wider public.
7. For widening the scope of employment, short term training courses or workshop can be organized. There is greater possibility of networking among the alumni. Potential for extending facilities of competitive examination preparation for rural/urban areas students.

Challenges:

1. Economically backward area, so students are not sound in online path i.e. android mobile are not sufficient as required in online process, but we try to compensate the gap.
2. As the college was established in rural area, it has to withstand pressure during admission to enroll a large number of students.
3. Parents-teachers Meet all departments try to make it much fruitful.
4. Lack of sufficient provision of Transport facility.
5. Campus recruitment
6. If the College does not get proper infrastructure and facilities, the students are likely move to neighboring district.
7. Meeting the challenges of highly competitive job market and HE avenues.

Goals for Next Five Years

- Arrangement for smart IT enabled class room in each department.
- Extension for class rooms in existing composite Building.
- Arrangement of furniture for class rooms, library and for newly constructed infrastructures.
- Arrangement of library Automation and purchase of new reference books.
- Converting the institute into a Green Campus.
- Renovation of Boundary walls for campus security.
- Construction of Sport Complex for sport activities.
- Improvement in existing water supply system.
- Renovation of open spaces for parks, gardens in the campus.
- Try to make the institute fit for NAAC accreditation.

Specific objectives and Expected results of proposed.

Specific objectives:-

- To make provision for quality education.
- To provide sufficient infrastructure facilities to the students.
- To make provision for employability Skill Training for the students.
- To make provision for computer /IT Literacy Training for

students.

- To make provision for value education.
- To prepare the students to face the interviews for getting different jobs.
- To improve the teaching standard including communication skills of the faculty members through training Programme.

NEED ASSESSMENT

1. Academic Administration:

1	Whether detailed lesson plans are given to students?	Yes
2	If yes, Is the lesson plan followed strictly?	no
3	What type of monitoring system is followed for Completing course within set Time frame?	Weekly Supervision
4	What type (monthly, quarterly, biannually, annually) of Attendance management system is followed in the institute? What is the method of intimation to Faculty/students?	quarterly
5	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	B&C
6.	Is the rating communicated to teachers for improvement?	Yes

2. Research & Innovation:

Sr. No.	Describe	
1	What are the research initiative staken by the institute?	• Research Development Cell as per latest UGC guidelines • Organization of College level seminars and workshop
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes • Literature and Social Science. • nterdisciplinary.
3	How does the institute facilitate the project funding, from Sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DS Tetc.)	• The institute provides every possible infrastructural facility and helps in receiving grants from UGC.
4	Has the institute handled Inter disciplinary Project?	YES
5	Has the institute worked on student Research project?	YES
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	YES The institute grants duty leave to the faculty members for participating and presenting papers in seminars and conferences.
7	What type of facilities and incentives are provided to faculty members to manage there search work after getting the Funding?	They are provided facilities to access library and other resources of the college.

3. Infrastructural Development & Maintenance:

Sr. No.	Describe	
1	What type of expansion work is required for existing Infrastructure? Is own land available for this?	Additional Classrooms, Audio-Visual Room, Indoor Stadium, Education Clubs Yes
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	Yes Yes
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	Yes Yes
2	What type of modernization/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc.)	To be well furnished digital class rooms, MOOC Studio, Educational clubs, Computer Lab, Skills Development Lab, drinking water facility with purifier ,sports equipment, Library Books etc.
3	What type of infrastructural development Work required for non-academic area for the institution (toilets, girls common room etc.)	‘Toilets & new boys’ common Room are Required

4	What type of infrastructural development Work is needed to make them accessible for differently abled students?	Need more ramps rails
5	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
6	What are the monitoring mechanisms followed for maintenance?	Staff arranged for Maintenance

4. Supporting Students from Disadvantaged Backgrounds:

Sr. No.	Describe the particular needs of your students by answering the following questions:	
1	What is the academic/skill training support that students may need for improving employability?	Communication Skill, Functional English, Course, Life and Soft Skills, Computer courses/ IT Literacy, Personality Development, Skills Enhancement Courses
2	Do all students wanting hostel accommodation get it on priority from the 1 st year onwards?	NO
3	What is the academic/skill training support that SC/ST students may need for improving employability?	For giving extra class and training through MOOC studio / recorded lectures, Communication Skill Course, Life and Soft Skills training
4	Do all SC/ST students wanting hostel accommodation get it on priority from 1 st year onwards?	NO

5. PLANNING AND EXECUTION STRATEGY:

Strategic Goals are to be prepared after consulting stakeholders such as students, parents, Governing Body, alumni, well-wishers, etc., ASWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below.

Strategies Plan for institutional development based on SWOT analysis

1. Building up on our strengths, introduce new courses to make education accessible to more students from rural/nearby areas and less privileged sections of the society.
2. To enhance the quality of courses currently offered but making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to Improve employability of the students.
3. Establish new infrastructure & improve the existing infrastructure.
4. To make teaching learning process more effective by adding more smart classrooms, MOOC Studio, Skills Lab, Blended learning - MOOCS & Digital recording Studio, ICT integrated teaching for faculty in innovative teaching methodology.
5. Improve social responsibility and awareness in the students by

pushing for more collaborative interaction between agencies working with a social concern.

6. Plan for increasing revenue sources, maintenance of assets, pro- environmental initiatives, social / community engagement etc.,
7. Improving communication with key stake holders such as parents, alumni, local leaders, industries, etc.,
8. Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,

6. Execution Plan Goal:

Activity 1: Timely conduct of classes to complete syllabus.

Improvement Plan: Digital Classrooms are proposed under the project. Guest Faculty/Ad-hoc Faculty will be engaged under the project.

Activity 2: Monitor weak/backward students and provide additional academic support.

Improvement Plan: The Bridge Course can be introduced to make the students fundamental more competent.

Activity 3: Ensuring access to library books and Computer Lab

Improvement Plan: Computer labs and computers are proposed under the project. Lab and Library will be kept open during college hours and students motivated to use them.

Activity 4: To provide placement opportunities for promoting employment.

Improvement Plan: To establish Skills lab to provide entrepreneurship and employability skills training. Opening of placement cell in the college.

-Providing training to the students through different types of Agencies like Banking guide, DIC, MSME and rural self-employment Training.

Activity 5: Improving communication with key stake holders such as parents, alumni, industries and local Leaders.

Improvement Plan: Periodic meeting of parents, students and teachers.

-Periodic meetings by inviting career guide for guiding the students for different career opportunities.

Activity 6: Improving faculty competency items of ascendancy proficiency, communication skills and administrative capacity.

Improvement Plan: Complete visit to library by faculty members at least for one hour a day

-Holding faculty improvement programme on monthly basis.

-Brain storming sessions, Language training and interpersonal communication skills training to be organized in proposed skills lab.

Activity 7: Monitoring the students and faculty for effective Learning outcomes.

Improvement Plan: Introduction of weekly performance report.

Activity 8: Plan for increasing revenue sources

Improvement Plan: Collection of student fees for extra courses, Donation from public, etc.

7. Monitoring and Evaluation:

Sr. No.	Describe	
1	Does the present administration, academic and financial System needs monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes Working on quality improvements
3	Give details of number of meetings held by IQAC for Last 3 years.	10
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	C,D &E
5	Mention the audits last done:	Academic, Administrative and Financial

8. INFRASTRURAL REQUIREMENTS IN THE COLLEGE

No.	Equipments	Quantity	Purpose
1	Computers	10	A. For Smooth functioning of language Lab B. For better learning pedagogy C. For Organizing the seminars, workshops etc for the student and teachers D. Setup computer lab for students E. Digitalisation of the Library F. To execute more effectively various govt. programmes for the student G. Easy availability & accessibility of drinking water for the student and teachers H. Proper illumination of the campus I. In near future college is planning to start with PG Courses and other professional courses J. Complete Premises with internet facility
2	Laptops	02	
3	Smart Class Set-up	02	
4	Interactive Boards	8	
5	Cupboards	10	
6	Chairs	60	
7	Head Phone setup	01	
8	White Board with marker	14	
9	Fans	72	
10	Water Cooler	01	
11	Printers	05	
12	Classroom Announcement Speakers	12	
13	Tube lights	72	
14	Notice Board	5	
15	Podium	14	
16	Carpet Sweeper	1	
17	Internet Connectivity	40 MBPS	
18	CCTV	30	

9. NEW CONSTRUCTION REQUIREMENT IN THE COLLEGE:

No.	Requirements	Purpose
1	Sports Ground	A. Physical are available-Sport Ground and Complex require for students to promote them for sport activity. B. Physical area available- Staff quarter require for the teachers to reduce physical proximity C. Physical area available- Auditorium for organizing seminars, training etc. D. Campus improvement,such as plan arization, flooring and gardening
2	Staff Quarters	
3	Lawn	
4	Canteen	
5	Renovation of Classrooms	
6	Washroom/Toilets/Open Theatre Renovation	
7	Beautification of Campus	